SOUTH-WEST BRISBANE WORKFORCE FUTURES FORUM

Addressing workforce skilling and participation

Held at Richlands – 18 March 2011

FORUM REPORT
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1. INTRODUCTION

The South West Brisbane Workforce Futures Forum was held on 18th March 2011 at the Queensland Lions Football Club, Richlands and was conducted by Regional Development Australia (RDA) Brisbane in conjunction with The Smith Family Partnership Brokers. The forum was attended by 120 representatives from industry, schools, government, registered training organisations, Jobs Services Australia (JSA) providers and community, assembling people from diverse backgrounds with a broad range of perspectives into the discussion.

This report has been specifically developed to help inform key stakeholders considering future skilling and participation needs for the region. Information has been sourced through a review of documentation presented at the forum and ABS data.

It is proposed in this report that there could be significant opportunities for schools in the South West Brisbane area to link with Government agencies, Industry, Training organisations, JSA’s and Community organisations. Key Stakeholders that potentially could be involved include, for example:

- Department of Education, Employment & Workplace Relations (DEEWR)
- Department of Employment, Economic Development & Innovation (DEEDI)
- Department of Employment & Training (DET)
- Education Queensland
- Brisbane City Council
- The Smith Family – Partnership Brokers
- Youth Connections providers
- Industry associations
- Registered Training Organisations
- Local businesses
- Community organisations

In terms of training, linking and forming partnerships, opportunities arising from the dialogue at the Forum should include local industry areas such as:

- Manufacturing, Building and Construction, Transport and Logistics
- Hospitality and Aviation
- Future Sustainable Industries and Data Cabling (National Broadband Network Rollout).
2. FORUM GOALS AND OUTCOMES

- Education and training to better align with workforce development and skill needs of business/industry
- Improve earning and learning pathways for 15-24 year old young people

Forum Outcomes

For Education & Training Providers

Expand awareness of linkages between education and career opportunities;

For Business & Industry

Influence the skills and knowledge of education and training to cater for their future workforce

For Parents & Families

Make better links between learning and career aspirations

For Community Groups

Leverage resources to support engagement and learning

Further:

People who attend report that we added value to local decision making by applying existing information, knowledge and wisdom to the SW context

People who attend report they have built broader and deeper connectivity within the networks of people from Community, Business & Industry and Education & Training stakeholder groups

The Smith Family Partnership Brokers to build local strategic sustainable partnerships that add value to learning pathways for young people in the South West Brisbane area

The Smith Family and RDA to explore possibilities of trial social networking/web presence to share working space electronically and then leave in the control of people in the SW

An effective model for conducting further forums in South East and North East Brisbane

The multi layered network of people we have engaged to support Forum design and delivery in the South East and North East of the RDA Brisbane area.

You did an excellent job putting on such a large event on Friday and many people around me were complimenting you on your hard work. It went very well and congratulations on a great morning. I am interesting in receiving the copy of the presentation by Ivan Neville from DEEWR. The stats etc are of interest to us.

Alice Langford
Business Development - Projects & Manager - Brisbane Metro BEC
CEA Group
3. South West Brisbane Demographics

The population of the South West Brisbane region as at June 30th 2009 was 102,980 people. Population growth of the region over the previous five years was 16.3%, mainly due to the Forest Lake residential development. This population growth is high in comparison to local and national growth. (Comparisons: Brisbane City 10.0, Australia 10.2, Greater Brisbane 12.8, Queensland 14.3)

- Figure 1 – Map of the South West Brisbane Region

Unemployment throughout the region

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Belt</td>
<td>10.9%</td>
</tr>
<tr>
<td>(Rocklea, Salisbury, Coopers Plains, Archerfield, Acacia Ridge)</td>
<td></td>
</tr>
<tr>
<td>Inala/Richlands</td>
<td>17.5%</td>
</tr>
<tr>
<td>Doolandella/Forest Lake</td>
<td>6.0%</td>
</tr>
<tr>
<td>South West Brisbane</td>
<td>7.2%</td>
</tr>
<tr>
<td>Australia</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

Unemployment rates vary significantly throughout the region, with pockets of severe unemployment rates. The table below highlights the disparity of unemployment in the region.

Figure 2 – Unemployment in selected areas *

<table>
<thead>
<tr>
<th>Local Areas</th>
<th>September 2009</th>
<th>September 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Richlands</td>
<td>16.0%</td>
<td>17.7%</td>
</tr>
<tr>
<td>Durack</td>
<td>15.7%</td>
<td>17.5%</td>
</tr>
<tr>
<td>Inala</td>
<td>15.7%</td>
<td>17.4%</td>
</tr>
<tr>
<td>Acacia Ridge</td>
<td>14.9%</td>
<td>17.4%</td>
</tr>
<tr>
<td>Willawong</td>
<td>14.8%</td>
<td>17.2%</td>
</tr>
<tr>
<td>Algester</td>
<td>3.3%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Calamvale</td>
<td>3.1%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Corinda</td>
<td>3.6%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Oxley</td>
<td>3.0%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Seventeen Mile Rocks</td>
<td>1.2%</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

- Source: ABS Population by Age and Sex, Regions of Australia, 2009 (cat. no. 3235.0), DEEWR Small Area Labour Markets, September Quarter 2010 and ABS Census of Population and Housing 2006

* Source: DEEWR Small Area Labour Markets, September Quarter 2010

Teenage Unemployment

It must be acknowledge that teenage full time unemployment in the Outer Brisbane region stands at 27.0%, which is significantly higher than Queensland (24.9%) and Australia (23.7%)
Employment by Industry

The South West Brisbane region has very different key sectors of employment in comparison to key sectors of employment throughout Australia. The chart below shows the top six sectors of employment throughout the region in comparison to Australia.

Figure 3 – Top six Industries in the South West Brisbane Region*

Factors influencing employment rates

Those people in the South West Brisbane region who have higher levels of education attainment perform better in the labour market, with higher labour force participation rates and lower unemployment rates. This reflects the pattern seen across Australia and underlines the importance of continuing education to enable better opportunities for job seekers within the region.

The largest increase in the number of jobs in the last five years has been in those requiring workers with a Bachelor Degree or higher. This trend is expected to continue for the next five years. Strong growth is also expected for those jobs which require a Certificate II or Certificate III.

Several indicators of disadvantage exist within the South West Brisbane region and are set out in the table below.

Figure 4 – Indicators of disadvantage**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Industrial Belt</th>
<th>Inala/Richlands</th>
<th>Doolandella/Forest Lake</th>
<th>South West Brisbane</th>
<th>Australia</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of families where no parent is working</td>
<td>29.2</td>
<td>48.9</td>
<td>12.5</td>
<td>20.8</td>
<td>19.8</td>
</tr>
<tr>
<td>% of population aged 15 – 64 who have not completed Year 10</td>
<td>12.8</td>
<td>24.6</td>
<td>8.4</td>
<td>10.6</td>
<td>11.9</td>
</tr>
<tr>
<td>% of population on Centrelink allowance</td>
<td>23.8</td>
<td>36.9</td>
<td>15.0</td>
<td>17.0</td>
<td>16.8</td>
</tr>
<tr>
<td>% of Year 9 students below min standard of reading</td>
<td>12</td>
<td>33</td>
<td>8</td>
<td>N/A</td>
<td>8</td>
</tr>
<tr>
<td>% of Year 9 students below min standard of numeracy</td>
<td>9</td>
<td>23</td>
<td>7</td>
<td>N/A</td>
<td>5</td>
</tr>
</tbody>
</table>

*Source: ABS 2006 Census of Population and Housing  
**Source: Centrelink - DEEWR Administrative data, December 2010 and ABS Estimated Resident Population, June 2009; Other - ABS 2006 Census of Population and Housing, My School Website
Occupations that employers find difficult to fill include

Bachelor Degree or Higher

Engineers, Nurses

Certificate/Trade

Structural Steel and Welding Trade Workers, Metal Fitters and Machinists

Other Occupations

Truck Drivers, Tourism and Travel Advisors, Receptionists, Store Persons, Factory Machine Operators, Sales Representatives and Sales Assistants.

South West Brisbane Education Profile

Eight local secondary schools from the South West Brisbane region attended the forum. These schools are included in the chart below with student enrolment numbers indicated for each school.

Figure 5 – School Profile
4. Forum Representation

The South West Brisbane Workforce Futures Forum was represented by Government departments, Industry Associations, Schools, JSA’s, Australian Apprenticeship Centres, Community organisations, Jobs Services Australia providers and business of the region. Representation included the following organisations:

<table>
<thead>
<tr>
<th>Organization</th>
<th>Representative</th>
<th>Location</th>
<th>Organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bernie Ripoll MP</td>
<td>Cr Margaret de Wit – Brisbane City Councillor</td>
<td>Calamvale Community College</td>
<td>Building Services Authority</td>
</tr>
<tr>
<td>Federal Member for Oxley</td>
<td></td>
<td></td>
<td>RDA Brisbane</td>
</tr>
<tr>
<td>Australian Industry Group</td>
<td>Skills Tech</td>
<td>Forest Lake High School</td>
<td></td>
</tr>
<tr>
<td>Construction Skills Queensland</td>
<td>CEA Group</td>
<td>St John’s College</td>
<td>Brisbane Youth Services</td>
</tr>
<tr>
<td>Manufacturing Skills Queensland</td>
<td>Regional Development Australia Brisbane</td>
<td>Glenala State High School</td>
<td>Beacon Foundation</td>
</tr>
<tr>
<td>Wesley Mission Aged Care</td>
<td>The Smith Family - Partnership Brokers</td>
<td>Corinda State High School</td>
<td>South West Chamber of Commerce</td>
</tr>
<tr>
<td>Toll NQX</td>
<td>University of Queensland</td>
<td>Stretton College</td>
<td>Red Cross</td>
</tr>
<tr>
<td>Cummins South Pacific</td>
<td>Employment Services Queensland</td>
<td>Nyanda State High School</td>
<td>Busy Inc</td>
</tr>
<tr>
<td>Stoddarts Manufacturing</td>
<td>Prime Learning</td>
<td>Southside Christian College</td>
<td>Sarina Russo</td>
</tr>
<tr>
<td>JJ Richards</td>
<td>Construction Training Centre</td>
<td>Ipswich State High School</td>
<td>MEGT</td>
</tr>
<tr>
<td>Australian Defence Force</td>
<td>BoysTown</td>
<td>DEEWR</td>
<td>Supply Chain &amp; Logistics Ass of Australia</td>
</tr>
<tr>
<td>Queensland Rail</td>
<td>Major Training Group</td>
<td>Southside Education Centre</td>
<td>Mission Australia</td>
</tr>
<tr>
<td>Queensland Police</td>
<td>Clubs Training Australia</td>
<td>DEEDI</td>
<td>Inala Youth Services</td>
</tr>
<tr>
<td>Queensland Health</td>
<td>Creative Skills Queensland</td>
<td>QSA</td>
<td>Inala Indigenous Health Services</td>
</tr>
<tr>
<td>Australian Aerospace</td>
<td>Australia Post</td>
<td>QCPGA</td>
<td>Centenary State High School</td>
</tr>
<tr>
<td>Queensland Lions Football Club</td>
<td>Origin Alliance</td>
<td>Skills Queensland</td>
<td>RSPCA</td>
</tr>
<tr>
<td>Norths Leagues Club</td>
<td>Queensland Fire &amp; Rescue</td>
<td>National Disabilities</td>
<td>Mini Movers</td>
</tr>
<tr>
<td>Rural Skills Queensland</td>
<td>Transport &amp; Logistics Industry Skills Council</td>
<td>The Smith Family</td>
<td>Life Career Options</td>
</tr>
<tr>
<td>Ag Force</td>
<td>Brisbane City Council</td>
<td>Vitae Ltd</td>
<td>Bremer Institute of TAFE</td>
</tr>
</tbody>
</table>
5. Sector Representation

One of the objectives of the forum was to provide an environment where different perspectives were discussed on each table to allow a broad range of solutions to be examined. This was to be achieved by having a broad range of representatives sitting at each table to encourage alternative dialogues to occur. Representatives from each sector who attended were as follows:

<table>
<thead>
<tr>
<th>Sector</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td>19</td>
</tr>
<tr>
<td>Business/Industry</td>
<td>30</td>
</tr>
<tr>
<td>Schools</td>
<td>19</td>
</tr>
<tr>
<td>Employment &amp; Training providers</td>
<td>29</td>
</tr>
<tr>
<td>Community organisations</td>
<td>23</td>
</tr>
</tbody>
</table>

Total People Attended = 120

Note: (1) “Industry/employers” includes some Government employers such as QRail & Australian Defence Force
(2) “Total People Attended” does not include organising staff from The Smith Family

Figure 6 - Sectors represented at the South West Brisbane Workforce Futures Forum

It must be stated that only the secondary schools represented in the South West Brisbane area were invited to attend this forum. Representatives from ten schools in the area attended along with one school from Ipswich.
6. Evaluation Forms

Participants were asked to fill in an Evaluation Form (Appendix 2) indicating how well the Forum objectives were met towards three specific areas that included

1. Connect and form partnership with Business/Industry, Schools. Employment, Education and Training providers, Government and other agencies to address workforce participation and skilling needs in the South West Brisbane area.
2. Collaborate to share information and knowledge about the factors influencing the local labour market and industry, now and into the future.
3. Create the Future by working collaboratively to improve skilling and the future prospects of our young people.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>11</th>
<th>24</th>
<th>21</th>
<th>9</th>
<th>66</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connect</td>
<td>1.5%</td>
<td>16.7%</td>
<td>36.4%</td>
<td>31.8%</td>
<td>13.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Collaborate</td>
<td>0%</td>
<td>4.4%</td>
<td>36.4%</td>
<td>39.4%</td>
<td>19.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Create the Future</td>
<td>1.5%</td>
<td>9.1%</td>
<td>43.9%</td>
<td>30.3%</td>
<td>15.2%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Rating Average scores were

- Connect 3.4
- Collaborate 3.7
- Create the Future 3.5

I just wanted to congratulate both of you on what a great job you did with bringing together the vast range of stakeholders for the RDA Forum on 18 March 2011. Clearly the forum coordination and the workforce and pathways themes using a local area approach connected people in a powerful way and enabled new conversations to emerge around youth attainment and transitions in the region.

The feedback I have received from other partnership brokers is that a significant range of new partnership conversations were started during the forum around a range of themes and activities, which we can now pursue across the region towards improved outcomes in these areas.

Sarah White
Partnership Broker Brisbane North and West, The Smith Family
7. Creating the Future Workshop - Areas of Interest

Forum participants were asked to nominate “Areas of Interest”, the results of which have been categorised into six themes: Creating Partnerships, Linking and Enhanced Communications, and Skilling and Education were the themes of most interest.

These themes had varying levels of appeal. Interest in creating partnerships was strongly influenced by Community Services, TAFE/RTO and Government. Linking and enhanced communications was of particular interest to the Secondary Schools, while Skilling and Education was dominated by Community Services.

When compared to the issues of discussion identified by the Workshop Table Facilitators, it can be seen that these closely align with the areas of interest. This in turn leads to increased confidence that the 52% response rate is a true reflection of Forum attendees and category views.

Treating each of these themes on an individual basis reveals some insights across categories.
8. Forum Responses

Responses contributing to the themes are shown below:

Theme 1 - Creating Partnerships

- The connectivity between small business and industry via Government and Schools.
- Being a part of an RDA/Industry Committee looking at skills sets, Traineeships and Apprenticeship delivery.
- Linking schools with traineeships in Business and IT.
- Industry participation in schools.
- Linking industry and schools meaningfully.
- Industry – Schools relationships.
- Forming partnerships with major local employers.
- Curriculum changes, industry expectations and partnership opportunities.
- Community organisations to link with industry and schools.
- Collaboration, Cluster development – Industry based.
- Connecting schools/TAFEs/Private RT’s and Universities and improve capacity of those organisations to respond to employment and training needs.
- Industry/School partnerships.
- Industry/School networking.
- Building partnerships with industry, knowledge of services available, very keen to be involved.
- Youth Connections and Partnership Brokers to connect and engage across Queensland.
- Connections to be made with Smith Family PB’s and Industry Associations in my area.

Figure 9 – Creating Partnerships

I offer congratulations for your wonderful efforts with the SWB forum. I am so glad I attended as I found the two PowerPoint presentations very educational and interesting and the forum itself revealed an excellent snapshot what was happening in the community, education, government and business sectors. I was sorry we didn’t have enough time at my table to consider more recommendations before members started to leave. Well done anyway and I hope you gained much from it.

Rita Mills
Indigenous Recruitment Officer
Queensland Police Service Recruiting Centre
Theme 2 - Linking and Enhanced Communications

Responses contributing to this theme are shown below:

- Connect us/ give our details to all businesses that are interested in building a dynamic relationship with a school.
- Linking young people to local opportunities and extending their aspirations beyond what they know from their limited networks.
- Engaging with employers to give young unemployed/disengaged youth opportunities.
- Perhaps include contact details on participants list. It’s good that conversations and debate has commenced.
- Our VET Coordinator should be the first contact or HOD Senior Schooling.
- Need to be able to better promote pathways which are available but not known.
- All issues discussed around pathway options for students.
- School Industry training links/defined pathways. Links needed from peak bodies to local industry to schools.
- School based apprenticeships or traineeships for our students.
- Getting students from senior school into industry.
- Motivation of students SET P pathways, communication of options and pathways to students.
- Engaging young people.
- Connect us/ give our details
- Employment programs in S/W Brisbane. How can our funded programs better target jobs. Linking CBO’s to industry/ employees to meet labour market needs.
- Employer forum to increase industry understanding of schools.

Figure 10 – Linking and Enhanced Communication

Linking and Enhanced Communication was seen as being equally important to both State and Independent schools, followed by TAFE/RTO category. This was not rated to any significance by the other categories suggesting that it is not an issue or not relevant for them.
Theme 3 – *Skillling and Education*

Responses contributing to this theme are shown below:

- Training and support of early school leavers in a Low Socio – Economic area.
- Training – Young people need to understand ABN’s, ATO etc when they leave school.
- Work experience and work ready programs.
- Promoting completion of QCE through access to worthwhile VET at Certificate III level.
- Funding students with further education.
- Parent and community involvement – helping parents to help their kids.
- School based training.
- Education, training and social support.
- Skilling program, Transport and application process
- Work experience opportunities.
- Career development for young people.
- Computer skills – where is the computer every student has been promised.
- Application skills, interview skills, budgeting skill, Work Experience – even if it’s at school, to give each student tasks that need to be fulfilled.
- Male students know that there are expectations that must be fulfilled.
- Support financially for middle class people.
- Train students with real work skills not stuff they don’t need.
- Stop telling kids they “can’t fail at school”, real life is not like that.

Figure 11 – *Skillling and Education*

Skilling and Education was most influenced by the community services category and to a lesser degree by the JSAs. This category was not rated highly by the other categories.

Thanks heaps for the invite to today’s breakfast and I really did enjoy the presentation. I look forward to contributing to the next phase.

*Shauna Quinlivan*  
*Director*

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Report compiled by RDA Brisbane & The Smith Family Partnership Brokers
Theme 4 - CALD, Indigenous and Disadvantaged

Responses contributing to this theme are shown below:

- Employment from culturally and linguistically diverse backgrounds/Indigenous people.
- More action around bridging gap between welfare cycle and career pathways.
- Placing people with a disability into employment.
- Culturally specific programs, greater connection of community sector vocational training.
- Intervention from early age, not just lower socio economic but middle class too.
- Identify kids from non/never working families – break the cycle by ensuring they are taught real skills from prep.

Figure 12 – CALD, Indigenous and Disadvantaged

This theme is of interest to JSA, State Secondary, Government and Community Services which appears to reflect those categories which has the greater association with people under this theme.
Theme 5 – Transport

Responses contributing to this theme are shown below:

- Transport, cycling and employment.
- Transport. Any areas that affect finding practical solutions to employment and training to this age group.
- Driving skills for young people from CALD to meet their employability and training requests.
- Retention of apprentices, transport issues for young people.

**Figure 13 – Transport**

![Bar chart showing per cent for different categories.](image)

The rate by Business is not representative as this is from one response only.
9. **Commentary**

Category interest focus varied quite markedly. Given the number of responses a cautious approach to generalisations is required. However, some commentary can be made.

- JSAs’ main area of focus is Skilling and Education which basically reflects their learning or earning charter.

- The secondary school categories see Linking and Enhanced Communication as an important area. Given the general concern by schools for work placement and interacting with industry, this is predictable.

- Industry has shown it is positive to creating partnerships. As there is a high demand by trainers and educators for this to occur, this is an area which should be pursued.

- Like the JSAs, community services view Skilling and Education as their area of most interest, followed by creating partnerships. Linking organisations and areas of interest provides a future path for development.

- TAFE/RTO indicates Creating Partnerships as their area of greatest interest. Again this provides an opportunity for future development.

- The Government category has indicated interest in Creating Partnerships and Linking and Enhanced Communication. Given their resource access, support for the creation of partnerships should be reviewed. Linking and Enhanced Communication indicates that there should be information sharing to a greater degree than is currently happening. This is an area that could benefit from future development to a large extent and should be one of the outcomes of the forum to be pursued.

10. **Category Interests**

- **JSA Interests**

- **Community Services Interests**
11. Recommendations

**Recommendation 1**

Individual categories of Industry, TAFE/RTO and Government indicated their most highly rated interest was in creating partnerships. Forum attendees from these categories should be contacted and a workshop organized to identify shared purpose, goals and aspirations. Given the Forum Goals were:-

- Education and training to better align with workforce development and skill needs of business/industry
- Improve earning and learning pathways for 15-24 year old young people

Partnerships to achieve these goals would be an important outcome. Facilitation could be through RDA or The Smith Family Partnership Brokers program.

**Recommendation 2**

Linking and Enhanced Communication were of high interest to State and Independent Schools and significant with Government. Currently there is no coordinated approach between schools and industry. In particular interacting with the Industrial areas based around Salisbury and Richlands.

School clustering and Industry clustering was mentioned at the forum as a preferred strategy by Education Queensland Metropolitan region.

It is recommended that senior staff from each of the above categories is contacted by a Smith Family partnership broker to identify a strategy that increases connectivity in a sustainable manner.

**Recommendation 3**

The JSA and Community Service categories indicated their lead interest was in Skilling and Education. It is recommended that links between these categories and the schools be further established to target the 20% of young people that are early school leavers or identified as ‘at risk’ of disengagement.

Discussions between Education Queensland Metropolitan region, local schools and JSAs need to occur. A discussion paper has been prepared by The Smith Family Partnership Brokers to address this issue and needs to be circulated.

**Recommendation 4**

Transport was a critical issue for the Brisbane South West region and this is an area that could be pursued by RDA Brisbane, given the Regional Roadmap identifying Transport as a priority area. Creative and innovative solutions are required in the use of school and community assets. It is recommended that an Asset Map be compiled that identifies local resources, their availability and how they might be applied.
12. Forum Interim Outcomes

In the two months since the Forum was held, the following actions have occurred as a direct consequence of the Forum:

1. Government agencies forum on 5 May 2011: ‘Inala Community –working smarter with unified leadership’ attended by over 50 local managers of government agencies – arranged by the Queensland Police Service in conjunction with RDA Brisbane. This forum examined what services are provided, what are the gaps, duplications, similarities and differences, and how to fill the gaps with funded programs, followed by:

2. Inala Service Providers’ Regional Heads and CEOs forum on 17 May 2011 – ‘SEIFA – getting Inala off the map’ attended by approximately 80 community and government representatives – organised by the Queensland Police Service in conjunction with RDA Brisbane. As a result of issues and suggestions arising from forum workshops, strategies are being developed for closer interrelationships and processes between government agencies and service providers.

3. Education Qld Metropolitan Region commitment to school clustering and business clustering around local areas. Partnership Brokers are currently building industry clusters to better service local schools.

4. Forest Lake SHS – offers from Queensland Lions Football Club to increase intake of work experience to 20 extra students; Lions to explore access for Active Volunteering students in Sport as an industry. Formal partnership proposal to explore and evaluate the Pacifica parent networks with the school through NAB Schools First funded initiative. Two potential students for the International House leadership program identified.

5. Glenala SHS - direct links with Major Training to establish alternative learning pathways for 10 students in year 11 at high risk of disengaging; as a trial pilot YACCA youth worker providing coaching and mentoring to 10 students one period per week. Formal partnership proposal to establish parent /school partnerships with Aboriginal and Torres Strait Islander Elders and Pacifica parent networks.

6. Both schools have agreed to explore health pathways as a priority industry cluster /school cluster prototype; Healthy Futures to contribute funding and link with MEGT and Australian Apprenticeship Centre.

7. 68 Forum participants have agreed to remain part of the communication network to explore next practical action steps in areas such as pathways between schools, communities and industries.

13. References

ABS Population by Age and Sex, Regions of Australia, 2009 (cat. no. 3235.0), DEEWR Small Area Labour Markets, September Quarter 2010 and ABS Census of Population and Housing 2006

DEEWR Small Area Labour Markets, September Quarter 2010

ABS 2006 Census of Population and Housing

Centrelink - DEEWR Administrative data, December 2010 and ABS Estimated Resident Population, June 2009; Other - ABS 2006 Census of Population and Housing, My School Website
**Queensland Lions Football Club, 133 Pine Rd, Richlands**  

**Friday 18th March 2011**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>6.30am</td>
<td>Access for exhibitors</td>
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<tr>
<td>6.45am</td>
<td>Participant sign in</td>
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<tr>
<td>7.00am</td>
<td>Breakfast (self serve continental + hot breakfast served to tables)</td>
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<tr>
<td>7.15am</td>
<td>Welcome to Country</td>
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<tr>
<td>7.30am</td>
<td>Labour Market Conditions and Employer</td>
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<tr>
<td>7.45am</td>
<td>The Stoddarts Experience</td>
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<tr>
<td>8.00am</td>
<td>A Local Story – Issues &amp; Opportunities</td>
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<tr>
<td>8.15am</td>
<td>Panel - Discussion &amp; Questions</td>
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<tr>
<td>9.00am</td>
<td>Creating the Future &amp; Evaluation</td>
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<tr>
<td>9.30am</td>
<td>Feedback</td>
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<tr>
<td>9.45am</td>
<td>Forum close</td>
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<tr>
<td>9.50am-10.30am</td>
<td>Meet &amp; Greet – networking and visiting exhibitors</td>
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</tbody>
</table>
This Evaluation captures your perceptions about how well the Forum objectives were addressed

<table>
<thead>
<tr>
<th>FORUM OBJECTIVES</th>
<th>Your rating of Forum outcomes (please tick)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONNECT and form partnerships with Business/Industry, Schools, Employment, Education &amp; Training providers, Government and other agencies to address workforce participation and skilling needs in the South West Brisbane area</td>
<td>1</td>
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<tr>
<td>COLLABORATE to share information and knowledge about the factors influencing the local labour market and industry, now and into the future</td>
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<tr>
<td>CREATE THE FUTURE by working collaboratively to improve skilling and the future prospects of our young people</td>
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</table>

Are you prepared to participate in progressing any of the specific actions proposed?

Specific actions of interest to you ........................................................................................................

..............................................................................................................................................................

Name..........................................................................................................................................................

Organisation..................................................................................................................................................

Phone contact........................................... Email................................................................................................

RDA Brisbane and The Smith Family Partnership Brokers thank you for your participation today and would like to keep in contact with you.

Please indicate if you do NOT wish to be placed on our databases to receive newsletters and further invitations □
IF WE BELIEVE THAT

• Celebration of evidenced successes is essential
• Conversation develops shared meaning
• Informed decision making delivers results

THEN WE NEED TO MOVE FROM ISSUE IDENTIFICATION TO IMPLEMENTATION

In your opinion:

WHAT needs to be done to meet workforce participation and skilling needs, and develop realistic earning and learning pathways for young people in the South West Brisbane area?

WHO should be involved?

HOW do we progress the ideas you’ve provided?

We would appreciate any offer to contribute your time and talent beyond this forum. Please complete the Evaluation Form so we can strengthen the connection.